Response to Consultation July 2026

39 families responded to the consultation

1. **Have you read the information sent out 3rd July 2026 regarding changes to the RSHE curriculum**

   Yes: 39
   No: 0

2. **From the information sent out, including links to further information on CORAM SCARF, do you feel well informed about the content and changes to the RSHE curriculum in school?**

   Yes 37
   No 0
   I would like further information:2

3. **Any questions/comments relating to Q2?**
   - More information regarding year 2 and learning about appropriate touching
   - I would prefer to discuss some of these things with my child myself
   - I think it is great and happy with everything that has been included

Appropriate year to be covered	Yes	No	End of the year group
Year 3	7	16	8
Year 4	13	11	8
Keep it at year 5/6 and delivered by CORAM	25	8	

4. **Questions / comments relating to body changes**

On the Coram scheme, body changes during puberty are suggested in years 3 and 4 (in recognition that some girls may start periods early and boys may start to also notice body changes). Do you feel this is an appropriate age for this to be covered? Please only answer from one year group for example:Year 3 - No Year 4 - End of year 4 Keep at 5 & 6 - No

- I feel year 5 is too young as only just turning 10
- As pupils could start periods as early as Y3 I personally feel that y4 works especially as boys' hormones start to change as well. Will you be covering how emotions change during puberty?
- Helping children learn earlier about body changes should encourage questions and confidence in asking questions about things that may feel right or wrong about their bodies. I would hope it would also lead to empathy and understanding for older siblings/family members who may have challenges around puberty, menstruation etc.
- I think it is important for parents to know exactly what information is being shared so they can be prepared for conversations at home. I already educate my 6 year old on this but young children can become quite obsessive about topics – I don't think their minds need burdening more than necessary

Medical Vocabulary -The DfE statutory guidance states that the correct medical vocabulary for body parts e.g vagina/penis must be taught as part of the RSHE and Science curriculum.

Do you feel confident using this language with your child?

Yes:
No:

Would it be helpful for conversations at home if we shared the vocabulary at the time the puberty unit is due to be taught?

Yes:
No: