

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	57% of pupils can swim competently. This cohort began swimming lessons in Year 3 and only 8 pupils could swim competently at that start of KS2. Good progress has been made throughout KS2 and now 20 pupils can swim competently. All pupils can swim at least 10 metres.	Pupils who cannot swim 25metres do not participate in swimming out side of school.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	57% pupils can use a range of stroke. Pupils are using a range of strokes to swim 25 metres and have a wider skills set. Confidence to attend local swim team sessions and experience a swim gala.	Pupils showed less confidence when swimming on their back.
3. Perform safe self-rescue in different water-based situations	90% of pupils can perform a safe self-rescue. Pupils felt confident in this and know the dangers of swimming in open water.	

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	PE teacher to attend a recognised swimming course to develop confidence, knowledge and skills in delivering swimming provision. Introduce yoga delivery within school to broaden pupils' physical activity and wellbeing opportunities. Implement the PE Passport scheme of learning from Lancashire PE to provide staff with structured, high-quality resources and support for planning and delivering PE lessons.	Further CPD is required to ensure all staff feel equally confident and skilled in delivering a broad and progressive PE curriculum.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Establish a regular netball club to encourage pupils to participate in team sport and develop their skills and confidence. Embedded a girls' football team to increase participation and provide targeted opportunities for girls to engage in football. Develop links with a local football team/club to provide pupils with additional coaching, opportunities and pathways to participate in football beyond school.	Further work is needed to identify and remove barriers to participation and ensure that all pupils have regular opportunities to be physically active.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Increased opportunities for girls to participate in sport through targeted girls' sporting activities. The Active Mile encouraged pupils to be more physically active during the school day and supported the development of healthy habits. Increased participation in physical activity supported pupils' confidence, teamwork and enjoyment of sport.	Further work is needed to ensure PE and physical activity are consistently recognised as contributing to pupils' wellbeing, confidence and wider school improvement. Opportunities to celebrate and showcase pupils' sporting achievements could have been developed further.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Introduced targeted activities such as girls' football to encourage participation from pupils who may have been less engaged previously. Offered a range of extracurricular sporting opportunities to cater for different interests, abilities and confidence levels – dodgeball, multiskills, football, netball, cricket. Pupils demonstrated increased enthusiasm and confidence when participating in a wider range of physical activities. Continued to promote inclusive participation, ensuring that all pupils had opportunities to develop their physical skills, teamwork and enjoyment of sport.	Further opportunities are needed to introduce less traditional sports and activities to engage pupils with different interests and abilities. More targeted promotion and encouragement is needed to ensure that less active and less confident pupils participate regularly.
5. Increasing participation in competitive sport	Opportunities for pupils to participate in competitive netball and football fixtures and competitions. Strengthened links with the School Sports Partnership, providing pupils with access to a wider range of competitive sporting opportunities. Developed links with local sports teams and clubs, helping pupils to access opportunities beyond school. Supported pupils to attend trials and develop pathways into local teams and competitive sport	Participation in competitive sport was not consistent across all year groups, with some pupils less engaged in fixtures and competitions. Limited staffing, timetabling and transport opportunities restricted the number of competitive events pupils could access.

Y6 pupils swimming data 2026

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?	63.15 %
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?	36.8 %
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?	58 %
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	£ 1,470
What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?	Positive impact

2025/2026 PE action plan

Objectives	Action / tasks	Start date	Lead	Support/ Resource	Monitoring/ Quality assurance internal or external (with dates)	Milestone/ Success criteria
1. All teachers teaching PE have the required subject knowledge and pedagogical content knowledge to teach PE effectively.	Ensure all staff have access to the PE passport app for all lessons/ scheme of learning. Teaching staff to be show how to navigate using the PE passport app and the website for the scheme of learning. Teachers to be show how to assess PE using the app.	Sept 2025	Lily Ferguson	Lancs Ipds Lancashire PE PE passport support team	Staff meeting to deliver PE passport updates Observe PE lessons to see how the app and iPad are being used to record pupil skills. Take feedback from staff if anything could be improved when using	Staff meeting with PE Passport focus All teaching staff having access to PE passport app on their own class iPad Teachers have a good understanding of how to use and

PE Action Plan

Objectives	Action / tasks	Start date	Lead	Support/ Resource	Monitoring/ Quality assurance internal or external (with dates)	Milestone/ Success criteria
					PE passport	deliver the scheme of learning to a high quality. The PE passport app is being used to record and assess pupils PE skills.

1.2 Allocate sports premium funding to raise the profile of PE through staff CPD and increase pupil engagement in physical activity	Identify what areas of PE and sport need funding for the next academic. Meet and discuss spending ideas with the head teacher. Allocate the funding to target areas identified. Review how this has improved pupils access to PE, Sport and physical activity.	Sept 2025	Lily Ferguson	DfE guidance on sports premium funding Hyndburn school sports partnership Lancs IpdS PE	Create spreadsheet to track spending. Share spending goals with Headteacher and link governors Spending funding and review the impact	Allocate funding to target areas Review impact of funding. Track the budget on a spreadsheet. Complete the online reporting tool with the DfE. Share spending information on the school website.
1.3 Identify and target reluctant pupil groups to engage in more physical activity and sport.	Using PE assessments and tracking information identify pupil groups i.e. girls, pupil premium, SEN and review their participation in PE and school sports. Timetable specific session for target groups to take part in physical activity and sport Seek opportunities for pupils to take part in external sports events.	Sept 2025	Lily Ferguson	Hyndburn school sports partnership Lancs IpdS PE PE Passports	Identify reluctant pupil groups alongside class teachers. Through pupil voice find out what physical activities target pupil groups would like to take part in. Track and monitor pupil group participation in physical activity throughout the year.	Record target pupil groups Give the opportunity through pupil voice for pupils to say which physical activity they would like to take part in. Timetable specific session for target groups to take part in physical activity and sport Arrange opportunities for reluctant pupils to take part in school sport events.

1. Funding grant

Total PE and Sport premium for 2025 to 2026	£ 17,440
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Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?	Yes
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Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026?	No
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2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?	Yes
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How much has your school spent on CPD for academic year 2025 to 2026?	£ 2,739.1
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How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026?	£ 1,470
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How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?	£ 541
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How much has your school spent on equipment and resources for academic year 2025 to 2026?	£ 3,684.22
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How much has your school spent on membership and subscription fees for academic year 2025 to 2026?

£ 0

How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?

£ 1,900

How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?

£ 100

How much has your school spent on external coaching staff for academic year 2025 to 2026?

£ 7,105.68

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?

Yes

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026?

No

Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?

Yes

Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?

Yes