

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
- Achieved Gold School Games Mark and this was validated by Sport Industry Research Centre, Sheffield Hallam University. Validation report is on the website. Engagement of all pupils in regular physical activity - All pupils engage in regular 30 minute physical activity a day. This consists of active play times with a variety of opportunities to take part in games and set personal challenges. - We held weekly extra-curricular activities such as judo, yoga, multi skills, netball, football and many more. Profile of PE and sport is raised across the school as a tool for whole- school improvement - This year Sports Crew delivered a presentation to the Governors about the profile of PE and sport in school. - From September we introduced 'Inclusive PE' which was a small scale PE lesson for SEN children. - We developed a PE program that focused on improving pupils self-esteem and social awareness and confidence. Increased confidence, knowledge and skills of all staff in teaching PE and Sport - Orienteering course attended to improve staff knowledge on how to deliver effective orienteering lessons for KS2 pupils. - Katie Alcott the Lead for Performing arts at our link high school came into school weekly for one term delivering yoga and dance sessions. Staff supported in these lessons and with the subject leader developed a new dance curriculum which was implemented throughout school. Broader experience of a range of sports and activities offered to all pupils - Strong links with outside agencies (Accrington Stanley Community Trust, Hyndburn Up and Active, Lancashire Cricket Development) - Another successful year of Tots on tyre training resulting in 80% of the Reception being able to pedal a bike. Increased Participation in competitive sport - An increase of participation in inter-competitions. - New inter-competitions entered to provide and an opportunity for all. (Cross country, high five netball, football leagues, cricket and we place first in the most-able archery event.)	Engagement of all pupils in regular physical activity - In the new school year 2020-2021 we aim to introduce the active mile as part of our daily 60 minutes of physical activity a day. There should be 30 minutes of physical activity to take place in school. Profile of PE and sport is raised across the school as a tool for whole- school improvement - Sports Crew would like to continue to raise the profile of PE through the initiatives they have suggested such as, inviting an inspiring sports star to come and talk to the whole school. Continue to develop the personal challenge project and lead and organise school sport events. Increased confidence, knowledge and skills of all staff in teaching PE and Sport - Host a staff training on the PE curriculum framework. - To deliver staff training in the academic year of 2020-2021 with a focus of physical activity that promotes pupil health and mental well-being for example simple games in which pupils experience success, yoga and relaxation exercises. Broader experience of a range of sports and activities offered to all pupils - Continue to research and look for new opportunities/ alternative sports to broaden pupils experience in sport. Increased Participation in competitive sport - Continue to increase the number of opportunities for KS2 to participate in more Competition/Festivals

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% 61.9
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 42.85
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% This could not be assessed this year due to school closure.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (in previous years) – We have not had the opportunity due to school closure to offer additional swimming top up for year 6 however we have used the funding in the past for this.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £16,000	Date Updated: 17 th July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				28.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allocate time for physical activity Provide a range of equipment to use in physical activity Opportunities to engage in physical activity	Active play times with a variety of opportunities to take part in games and set personal challenges. At Lunch time Mr Ferguson delivers football training to all of the year groups. Children have the opportunity to take part in dance, cricket, basketball, football, trim trail challenge and other recreational activities. We have ordered new physical activity equipment i.e skipping ropes, space hoppers, pom poms, balls, rackets and obstacles courses. New Playground markings, long jump, fitness circuit course and number circle for target throwing. Repaired astro turf where children have a passion for playing football (in all year groups)	£3050 £1539	Pupils can choose a different physical activity every day to take part in. This can be a self-initiated activity or an activity delivered by an adult. The type of activities they can take part vary and change due to the new playground markings and equipment provided. Children can also set personal challenges which we have encouraged and is another option and a change from whole team games.	To continue to be innovative in the way we introduce new opportunities for physical activity. Aim to establish a routine to take part in the active mile.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the Dance curriculum Take part in CPD for new sports	We linked with the local High School Dance and Performing arts teacher. She ran a course of dance lessons with Year 5 pupils in which they showcased at the High school to parents. Mr Ferguson taught along- side Mrs Alcott and developed his knowledge and understanding of Dance. She also delivered yoga lessons to Year 4 in which Mr Ferguson again gained CPD knowledge and understanding for yoga in primary schools.	Free	With the PE coordinator Mr Ferguson developed a new dance curriculum throughout the school. Mr Ferguson introduced yoga lessons to key year groups which had a calming effect on their behaviour. The pupils really enjoyed the lessons and applied the relaxation techniques they had learnt to other situations.	Mr Ferguson to host a CPD session for staff so that they can use the relaxation/ yoga techniques when required. Can also be used as one of the 30min daily physical activity. Using the money carried over from the school closure we are looking into CPD for staff linking to the importance of daily physical activity and raising the profile.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Offer a range of extra-curricular activities -Additional achievements: Introduce yoga into the curriculum and offer an after school club Reception children to learn to ride a bike.	New to the school is a MUGA goal end. This is a multi-use unit that provides pupils the opportunity to take part in a physical activity of their choice. It does include a football goal which is a very popular sport at our school. It also includes cricket wickets and a basketball hoop which we have not had access to before. All Reception children took part in the Tots on Tyres and went on to the second program push to pedal bike. We offer a range of extra-curricular sports clubs. The football and netball club are delivered by staff. Accrington Stanley delivered multi-skills and KS1 football. We had a yoga teacher to deliver a Yoga after school club which was very popular.	5,540 Free	Sports Crew chose the type of MUGA and they encourage groups of children to use it. It is another opportunity to take part in the 30min of physical activity 80% of the Reception children learnt to pedal a bike confidently. Parents reported that children went on to ride bikes independently at home and they were enjoying family bike rides.	We aim to use the MUGA as part of the inclusive PE program to develop social skills at play-time with Mr Ferguson. This is a time some of the pupils struggle with the unstructured free time. Continue to offer a broad experience of PE in curriculum time, play time and as extra-curricular activities.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in a range of competition through the school sports partnership. Host intra school events hosted by 'Sports Crew'	Since September as a school we have taken part in many local inter school events including, cross county, football league, football tournament, archery, high 5 netball league and the swimming gala. We had other athletic type events planned however this was affected by the school closure. Sports Crew hosted a fundraising event with School Friends Club a 'Sponsored Bounce'. Sports crew also had plans to host a dance festival and rounder's tournament. Sports Crew annually help organise the school Sports Day however again this was affected by school closure.	£1,100	50% of pupils in KS2 have taken part in competitions at an inter level with other primary schools. Pupils are very enthusiastic in wanting to take part in competitive sport. All pupils have taken part in intra competition in school in PE lessons and key stage tournaments.	Continue to increase participation in competitive sport. Enter more 'B team' events.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L.ferguson

Date:	17 th July 2020
Governor:	
Date:	