



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PESSPA lead (SF) to promote, deliver and monitor PE, Sports clubs and physical activity opportunities to ALL pupils across school. Lunchtime sports clubs- Football club (Equal opportunities to girls and boys). Netball club. Out of school competitions. Introducing physical activity type playground games to the yards.	Increased participation in Girls playing football. Girls football team established and took part in the partnership league for the first time.	This academic year we have already allocated girls only football time at playtimes. Enter the girl's team into a league and local tournaments.
For one year we have had a specialist lunchtime sports coach to deliver alternative sports to pupils who are usually reluctant to participate in physical activity.	We have seen increased engagement of pupils taking part in dance, basketball, mini golf and other alternative sports they have not tried before. Whole year groups took part each lunchtime and stayed engaged for the full 25minutes sessions.	School lunchtime staff to continue to provide set physical activity games in zoned areas of playground. Competitive sports to take place on the MUGA.
PE lessons follow the PE Passport app (Lancashire scheme of work). The subject lead monitors that lessons follow the sequence of progression. The subject leader regularly meets the PE teacher to ensure assessments are up to date and accurate. The PE teacher uses photos and videos to show evidence of pupil and year group progress.	Pupils are engaged in high quality PE lessons and make good progress in all units across the year. This was recognized by Ofsted who carried out a Deep Dive into PE during their inspection.	We intend to allocate a higher percentage of the sports premium funding for staff CPD this academic year.
Allocated outdoor area for sports and clubs to take place.	Pupils know they have the right and an equal opportunity to engage in physical activity at break time and lunchtimes. Pupils feel safe in the designated sports environment and are motivated to engage in daily physical activities including, cricket, tennis, football (Let Girls Play program) and multi skills.	Timetable sport events for throughout the year playtime, lunchtime, after school and inter school competitions.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All Year 6 children to ride a bike safely on the roads.	Year 6 pupils taking part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All Pupils in Year 6 (30 pupils) took part in Bike-ability. By the end of the course all pupils achieve level 2 and could ride their bike safely on the roads. Using the sports premium funding, school hired bikes and helmets to ensure ALL pupils could take part.	£72
Staff CPD for Lancashire PE App (PE Passport)	Teaching staff and pupils (as they will take part)	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Gained important updates regarding the App we use for teaching the PE curriculum and making assessments within the lesson. This has been fed back to teachers who teach PE in school	£85
Lancashire gymnast specialist CPD on how to utilise the gymnastics equipment fully in PE lessons	Teaching staff and pupils (as they will take part)	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.		£199
Sports Kit for Girls	Sport teams	Key indicator 5: Increased participation in competitive sport.	As we increase pupil participation in competitive	£92 (this may

and Boys sports teams.		Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	school sport (including the girls football team) we require more suitable sports kit for pupils to wear at events.	increase as more kit is purchase)
Replenish PE and Sports Equipment – when needed.	All pupils using equipment in school.	Key indicator 2: Engagement of all pupils in regular physical activity		£279
Use of sports coach to provide quality training and engagement of pupils in physical activity.	Targeted groups in school i.e. girls SEN And fundamental skills development	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 2: Engagement of all pupils in regular physical activity	Sports equipment is well used and often needs to be replenished for safety or to be fit for purpose. We encourage children to try a range of sports and we purchase equipment to fit this need. Mr Ferguson delivers quality football training to all the girls in KS2 45mins weekly, across the year. The girls learn the football skills required to play in a game context. Mr Ferguson coaches a range of sports at lunchtime football, tennis, cricket and multi-skills. Throughout the year EYFS pupils take part in tots on tyres, learning the skill of riding a bike.	£3000
Table tennis and Fixed tennis net	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 2: Engagement of all pupils in regular physical activity		£5,647.00
Olympian Visit		Key indicator 4: Broader experience of a range of sports and activities offered to	When asked pupils from the school council asked for new tennis and table tennis equipment so that they could play tournaments at playtime and lunchtime. In the Summer term we look to play a mini-Wimbledon to engage the pupils in the sport. Playground leaders have ran the table tennis rally's and girls in particular have taken an interest in the sport.	£750

Transport to and from events <u>Free initiatives</u> Accrington Stanley Read the Game Accrington Stanley Move and Learn Programme Y5 LTA Tennis coaching	Sport Teams	all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.	We are always looking for opportunities to inspire our children. With it being an Olympic year we have an Olympian coming to visit the pupils to encourage them to get into sport. He is also running basketball sessions with targeted groups from KS2.	£440
	Target pupils from KS2	Key indicator 5: Increased participation in competitive sport.		
	Year 5	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 2: Engagement of all pupils in regular physical activity.	We are a part of Hyndburn Sports Partnership who run competitive events. We have taken part in football, girls football, panathlon, cricket and a Rugby Mega Fest so far.	Free
	Staff CPD	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Reading initiative programme developed through sport. Initiative to support knowledge of developing a healthy lifestyle.	Free as part of school sport partnership

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Bikeability Tots on Tyres Sports Coach Olympian Visit Table tennis table	93% of pupils completed the Level 3 Bikability course, this included riding their bikes safely on the local roads. All pupils in reception could ride a balance bike by the end of the program. There has been an increase in the uptake of girls football in KS2. There is a weekly football training session for the girls. We also have a girls football team entered in our local league. We have tried to provide opportunity for the girls to feel inspired by taking part in the Let Girls Football event and speaking to a local girls football referee. The sports coach also leads the Tots on Tyres program in Reception. At lunchtime a range of sports are set out and Mr Ferguson encourages reluctant pupils to take part in the different physical activities. Pupils have felt inspired to get into sport. The Olympian Danny Evans (Basketball player) was a fantastic role model for the children and following his visit the children have been learning how to play basketball at lunchtimes. The pupils were very excited to play on the table tennis table. Playground leaders have taken ownership of running the rally's and in particular the girls have enjoyed playing a sport they have not experienced before. Following their PE tennis lessons pupils are enthusiastic	

Fixed tennis net	to play doubles tennis at lunchtimes. This is supervised by play ground leaders and Mr Ferguson.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	25% of the pupils identified have received additional swimming support throughout the spring term and have made progress but are yet to swim 25metres competently and confidently.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58% To be updated in Summer 2 term	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	TBC in Summer 2 term %	Year 6 are assessed in performing a safe self-rescue in the Summer 2. The swimming instructors from the pool make this assessment to inform our data.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We have identified pupils from Years 4-6 who require additional top-up sessions as they below meeting the requirements of the national curriculum.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Teacher's shadow the swimming instructors to encourage pupils to swim across the lane. We have tried to attend the Lancashire swim course but it has been fully booked. We aim to send a member of staff in the next academic year.

Signed off by:

Head Teacher:	Sara Clarkson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lily Ferguson PE Lead
Governor:	Gillian Mack
Date:	May 2024