

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Bikeability with Y6 - Using the sports premium funding, school hired bikes and helmets to ensure ALL pupils could take part.	All Pupils in Year 6 (30 pupils) took part in Bike-ability. By the end of the course all pupils achieve level 2 and could ride their bike safely on the roads.		
Staff CPD	Gained important updates regarding the App we use for teaching the PE curriculum and making assessments within the lesson. This has been fed back to teachers who teach PE in school		
Pupil voice in resourcing sporting activities	Sports equipment is well used and often needs to be replenished for safety or to be fit for purpose. We encourage children to try a range of sports and we purchase equipment to fit this need.		
Effective use of sports coach	Coach delivers quality football training to all the girls in KS2 45mins weekly, across the year. The girls learn the football skills required to play in a game context. Mr Ferguson coaches a range of sports at lunchtime football, tennis, cricket and	Weather impacted a lot of activities in the summer term with the amount of rain we had	

Review of last year 2023/25

multi-skills. Throughout the year EYFS pupils take part in tots on tyres, learning the skill of riding a bike.

When asked pupils from the school council asked for new tennis and table tennis equipment so that they could play tournaments at playtime and lunchtime. In the Summer term we look to play a mini-Wimbledon to engage the pupils in the sport. Playground leaders have ran the table tennis rally's and girls in particular have taken an interest in the sport.

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Provide more opportunities for children who are less confident to access sporting activities SENDco to be involved in planning of sporting activities for children with SEND (fun, enjoyment and positive experiences) Diverse young people are at the heart of activity design and delivery in our school. Enabling young people to talk about their faith, belief, culture and share their experiences in the context of physical activities. Girls' feelings and fears are listened to within the activity design process To increase the fine and gross motor skills development of targeted pupils in KS1. Children to be offered a wide range of sports and activities to attend during school provided after school club.	Football coaching x 1 hour per week KS1 Kurling event Inter-school football matches with less confident players Santa Dash Payment of after school clubs for PP children SENDco to arrange links with other schools and after school activities led by sports coach (ASC to be covered by a different staff member on these days) See School Games Action Plan Pupil voice about PE/other activities See School Games Action Plan Pupil voice, new kits for girls, activities with a specific focus for the girls TA to work with focus children in Reception / resources purchased to enable fine and gross motor skills to be developed. Weekly bike sessions to be included asw part of this. Children encouraged to ride scooters/bikes to school (bike rack) Sports Coach to include different sporting activities as part of regular after school club provision

Intended actions for 2024/27

To give all pupils more opportunities to practice specific skills / apply newly taught skills and become more active during playtimes and lunchtimes.

Majority of year 6 children to meet expected standard in swimming

CPD to continue to have a positive impact on staff confidence leading sporting activities

Further enhance playtime and lunchtime activities, for all pupils to practice specific skills, apply newly taught skills, and become more active. Structured play zones with a variety of sports equipment and organised activities, supervised by trained staff.

CPD for staff member accompanying swimming

A variety of appropriate CPD courses attended by staff

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Sporting calendar includes activities and events which focus children can take part in Improvement in pupils' physical activity levels, coordination, and social interaction. Pupils will be more engaged and focused during lessons after these sessions. Staff confident teaching PE /leading after school activities All children feel included in school offer of sporting activities that are available	Increased participation Pupil voice is positive with any areas for further development highlighted. Pupil feedback will highlight increased enjoyment and participation in physical activities. This initiative will foster a more active and inclusive school environment, contributing positively to our pupils' overall health and well-being. Staff feedback

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?