

Remote education provision: information for parents

Our remote learning provision is available for any children who are not able to come into school for a specific reason which has been discussed with us. It is not for children who are off sick and not well enough to be in school or for children who have taken time out of school for a holiday in term time.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

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| <ul style="list-style-type: none">• Where possible, children will be encouraged to join online lessons through Zoom or TEAMS at the earliest opportunity.• If this is not possible, children may be provided with a pack of work with activities to complete independently until this can be set up.• Staff will provide the login codes for the online learning via email or text.• A timetable will be provided of times when the children can access the online lessons. |
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Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?
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| <ul style="list-style-type: none">• Where possible, children join in with all lessons online as if they were in the classroom. They will listen to the introduction and can stay online whilst completing any work so that the teacher can check in on progress during the lesson.• Staff will try to include children in the lesson by asking them questions/for explanations.• Children are able to access most of the curriculum except PE and suggested physical activities will be provided.• For ICT lessons, children will be provided with activities they can complete at home and may only need to be online for the introduction to the lesson.• For science lessons where practical activities are taking place, some adaptations may need to be made. The adult in class will try to include children in discussions as much as possible. In cases where it is not possible, the teacher may provide related work to be completed whilst this is taking place. |
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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?
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| <ul style="list-style-type: none">• Children accessing online learning can take part in most lessons throughout the day.• Where online learning is not possible, children will be provided with work to match the lessons taking place in school as much as possible. |
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Accessing remote education

How will my child access any online remote education you are providing?
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| <ul style="list-style-type: none">• Children can access remote learning via laptops/tablets/phones• Staff deliver live teaching lessons via Zoom or TEAMS and provide meeting codes and passwords for each lesson via email or text.• Children may also be directed to specific lessons using other learning platforms where appropriate.• All children in have access to Purple Mash and Reading Eggs and logins are provided for parents by staff.• From year 2, children have logins for Times-table Rockstars |
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

- We provide an iPad or laptop to families wherever possible e.g. those without devices or when there is more than one child in a family needing access to a device.
- Please let your child's class teacher know if a device is needed and if it is possible to allocate one you will be invited in to collect and sign the form detailing the terms of this loan.
- If parents require a printed pack of work, please contact your class teacher and we will have this ready at the start of each week. Work can be sent back into school for feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely depending on individual circumstances:

- live teaching (online lessons)
- recorded teaching
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books provided as needed e.g. class novel
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Where possible, children are expected to join live teaching sessions. If this is not possible we can record the introduction to the lessons which can be accessed at a later time.
- Where more than one child needs to access a device (and school have not been able to provide one for you) we recommend alternating sessions between siblings so that they have opportunity to join some live sessions with their peers.
- Where possible, try to put in place a similar routine each day so that your child is aware of the expectations of needing to engage with remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff complete a register of children joining live teaching sessions as if they were in school
- Staff will contact parents if children are not online to see if we can support you in being able to access it.
- Recording of the session emailed to children who were not present to enable access at a different time of the day.
- Where access is not possible, paper packs will be provided.
- Children are encouraged to participate actively throughout the lesson e.g. by answering questions / thumbs up/ reaction tool if help needed.
- Feedback will be provided as children work throughout the lesson and some staff use the start of the next lesson to review work.
- Staff will encourage work to be uploaded to Class Dojo, Purple Mash or by emailing it /dropping off at school.
- Staff will make contact with you via email or phone if children are not engaging to discuss the way forward with this.
- Staff arrange weekly chat with the children to see how they are and if any help is needed.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Where possible, staff will keep children online whilst completing tasks so that help can be provided as needed and staff will have opportunity to feedback on work online.
- Children may have opportunity to mark their own work e.g for maths as answers are being discussed with children in class. Alternatively, answers may be sent through for the child to mark their own work. Discussion with an adult about this will always take place at some point of the day.
- Feedback is also be provided for work submitted on Class Dojo and Purple Mash and staff may email comments back for work submitted.
- Reception class can submit work using the Evidence Me app
- Staff arrange discussions with children as needed to check on progress/discuss any difficulties and this is followed up as needed.
- TAs may be assigned to work with children working at home as needed.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers will advise on how to support any children with SEND. This may mean that children are directed to online teaching videos from a lower year group, some sessions of 1:1 online support from a member of staff are arranged and advice is provided about differentiated work.
- Remote education for younger pupils, for example those in reception and year 1 will be provided by online lessons where possible however this is likely to be for shorter periods of time. Families will be directed to a number of resources to support learning e.g White Rose Maths Reading Eggs, Purple Mash and adult 1:1 support will be assigned for some of the learning day if this can be arranged.
- Children who have EHCP can work with their usual support assistant as much as possible.