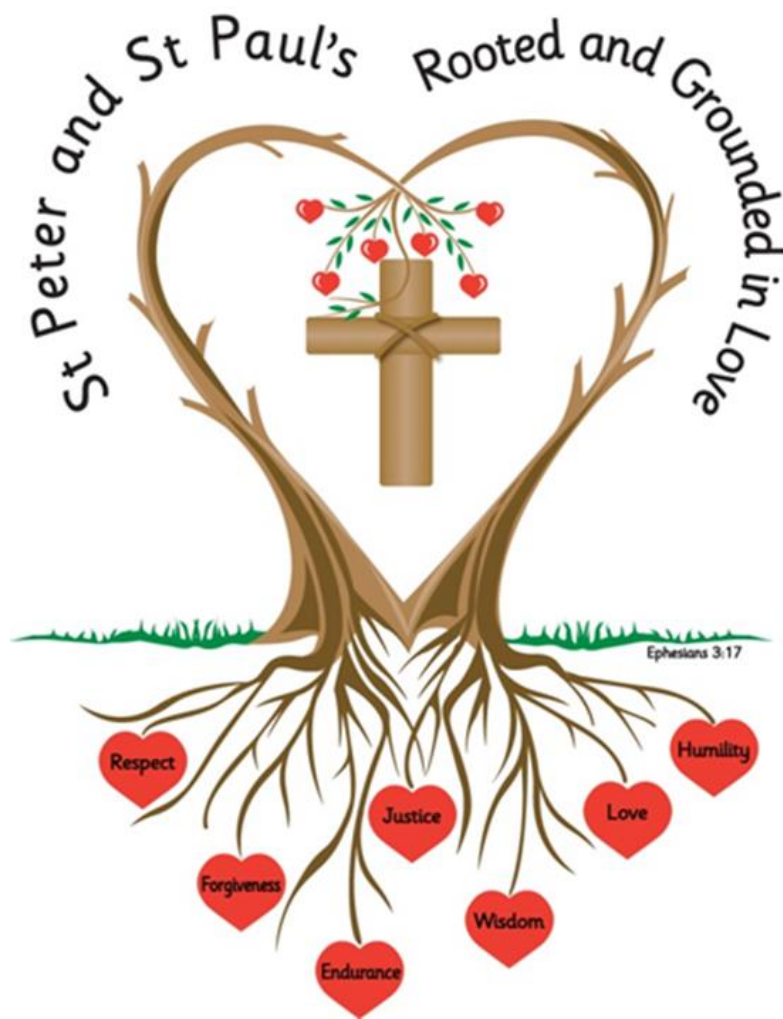




St Peter and St Paul's Church of England Primary School

PSHE Policy

Being 'Rooted and Grounded in Love' (Ephesians 3:17) we strive to follow the Lord's command to love God above all things and each other as brothers and sisters, making God's Kingdom a reality in our school and throughout our community.

This policy is written in line with the PSHE Association and in line with our Christian Values and beliefs.

As a Church of England school, our PSHE and RSE school policies also adhere to the Church of England 'Valuing All God's Children' document (September 2019). This states that:

One of the four strands of the Church of England Vision for Education is dignity and respect. Part of this vision is to create a culture where children can grow to be content, living well in their own skin, and happy for others for the skin they're in. This happens best in a culture of love that accepts, forgives and keeps faith with children and young people as they explore questions of identity and selfhood.

Intent

Personal, social and health education (PSHE) at St Peter and Paul's enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so, we help develop their sense of self-worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the school council. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

Personal, Social and Health Education enables children to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and the wider community.

Implementation

The school uses materials from the PSHE Association to plan and deliver PSHE. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events, delivering Collective Worship, involvement in open days, or involvement in an activity to help other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. We offer

children the opportunity to hear visiting speakers, such as health workers, police, and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive local community.

PSHE and Citizenship curriculum planning:

We teach PSHE and citizenship in a variety of ways. In some instances, e.g. RSE, we teach PSHE and citizenship as a discrete subject.

Some of the time we introduce PSHE and citizenship through other subjects, e.g. when teaching about local environmental issues in geography, we offer pupils the opportunity to explore who is responsible for the planning of proposed local developments.

As there is an overlap between the curriculum for Religious Education and the aims of PSHE and citizenship, we carry out some of the PSHE and citizenship through our religious education lessons. We also develop PSHE and citizenship through activities and whole-school events, e.g. the school council representatives from each class meet or the Ethos Group meet regularly to discuss school matters.

The aims of PSHE and Citizenship fall into 3 core themes: Health & Wellbeing, Relationships and Living in the Wider World.

Health & Wellbeing

- Know and understand what constitutes a healthy lifestyle.
- Know how to maintain physical, mental and emotional health and wellbeing.
- Be aware of safety issues, including how to respond in an emergency.
- Know how to manage change, including puberty, transition and loss.
- Know how to promote and maintain good mental health.

Relationships

- Develop and maintain a variety of healthy relationships within a range of social and cultural contexts.
- Know how to recognise and manage emotions within a range of relationships.
- Know how to recognise risky or negative relationships, including all forms of bullying and abuse, and ask for help.
- Know how to respect equality and diversity in relationships.

Living in the Wider World

- Know the importance of responsible behaviours and actions.
- Be responsible and independent members of the school community.
- Be positive and active members of a democratic society.
- Know about the importance of respecting and protecting the environment.

- Develop self-confidence and self-esteem and make informed choices regarding personal and social issues.
- Develop good relationships with other members of the school and the wider and global community.
- Know about where money comes from, keeping it safe and the importance of managing it effectively.
- Have a basic understanding of enterprise.

EYFS Stage:

In addition we also teach PSHE in Reception classes as an integral part of the topic work covered during the year. We relate the PSHE aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education in reception classes when we teach 'how to develop a child's knowledge and understanding of the world'.

Teaching PSHE to children with special educational needs:

At St Peter and St Paul's, PSHE and citizenship is taught to all children, whatever their ability. PSHE and citizenship assists in providing a broad and balanced education to all children. Through our PSHE and citizenship teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

Impact

A meaningful PSHE curriculum is the key to children becoming confident, tolerant and well-rounded adults.

Children can approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life.

From exposure to a range of global issues and problems, children can build up tolerance and a sense of responsibility of being a global citizen.

From engagement with a variety of texts, children can understand the different lifestyles that people may live and be respectful and tolerant towards those leading different lives to themselves.

Assessment

Teachers assess the children's work in PSHE and citizenship by making informal judgements as they observe them during lessons.

Assessment should offer the children the opportunity to reflect on their own progress. Children's progress in P.S.H.E. is reported to parents in their yearly reports.

Children's work is recorded in whole class big books and provides examples of conversations, their written work and photographs.

Resources:

All materials related to the delivery of PSHE are held by the PSHE subject leader. All staff have access to the overview for PSHE and have copies of relevant lesson/unit plans. The PSHE co-ordinator organises visitors and resources for the delivery of RSE.

Monitoring and review:

The PSHE subject leader together with the SLT is responsible for monitoring the standards of children's work and the quality of teaching of this subject. The subject leader supports colleagues in the teaching of PSHE and citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The subject leader is also responsible for reporting to the head teacher, evaluating strengths and weaknesses in the subject and indicating areas for further improvement.

The policy will be reviewed in accordance with the school's monitoring cycle.

Policy updated September 2020, 2023

H.crossley (PSHE leader)

Policy will be reviewed as needed