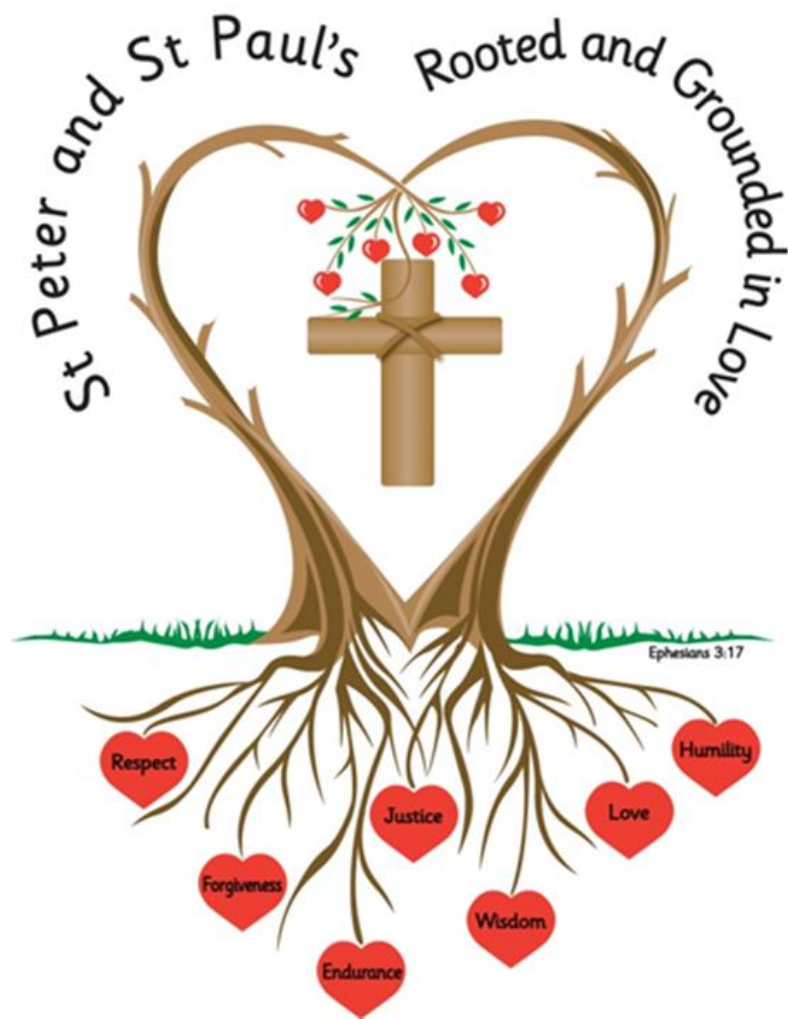




St Peter and St Paul's Church of England Primary School

Collective Worship Policy

Being 'Rooted and Grounded in Love' (Ephesians 3:17) we strive to follow the Lord's command to love God above all things and each other as brothers and sisters, making God's Kingdom a reality in our school and throughout our community.

At St Peter and St Paul's, the daily act of collective Worship is viewed as an integral and important part of school life. Through this and in the general ethos of the school we seek to promote our mission statement. 'Rooted and Grounded in Love.'

Collective worship is a time where children and staff come together to share our love of God and celebrate our achievements together. The worship of the school is based on promoting the Christian values which permeate the ethos of the school. As such, the contributions of staff, pupils, church clergy and other visitors are highly valued.

Our school Christian values are LOVE, RESPECT, ENDURANCE, HUMILITY, FORGIVENESS, JUSTICE AND WISDOM. These values are embodied in the New Commandment that Jesus gave us: "...love one another. As I have loved you, so you must love one another, then everyone will know that you are my disciples". John 13:34-35

Through these values children will be introduced to the key beliefs and aspects of the Christian Faith and helped to explore them. These include:

- ❖ The nature of God as father, Son and Holy Spirit
- ❖ The nature of human beings as children of God, part of his creation and, though sinful, destined for eternal life
- ❖ Jesus as the Son of God, who through his life, death and resurrection, broke the power of evil and restored humanity's relationship with God
- ❖ The central values of forgiveness, selfless love, redemption, goodness, compassion and charity
- ❖ The central place of the Bible as a source of knowledge about God and Jesus and as a source of inspiration and guidance
- ❖ The importance of prayer
- ❖ The central symbols of Christianity
- ❖ The cycle of the church year

Legal Requirements

We acknowledge the legal requirement stated in the 1988 Education Reform Act 6 (1) and 9 (3), which states the need for each child to attend a daily act of worship either as a whole school, class or group. Parents have the legal right to withdraw their children from the act of worship either partially or wholly.

Organisation

Monday	Whole school Collective Worship led by teacher and children (usually from their own class but other children may also be included)
Tuesday	Whole school Collective Worship led by Father Christopher Holden (with children also leading aspects) Christian Values certificates, awarded by any member of staff, are given out during this Worship by members of the Ethos group.
Wednesday	Class Worship led by class teacher or groups of children in upper key stage 2
Thursday	Whole school Singing Praise led by Deputy Head Teacher
Friday	Superstar Celebration led by the Head teacher - family and friends invited. This begins with a prayer and a hymn

Ethos Group

We have an Ethos group made up of pupils from years 4,5 and 6. They are given training and are given lots of responsibilities over the year such as planning and delivering Collective Worship, planning worship themed events, leading activities at Worship on Wednesday at church, taking on roles during church services, giving opinions and feedback to staff.

Planning, content and detail

Worship themes are chosen by the worship leader, senior leadership team and Father Christopher Holden. We regularly explore our school Christian Values and there is also scope and opportunity for other content such as the observance of the church year, acts of worship which stand alone and the celebration of good work and good behaviour. The content of the Worship is the responsibility of the teacher and children delivering the act of worship. A range of approaches are used, including storytelling, drama, role play and visual aids.

Superstar Celebration

Our weekly whole school celebration attended by family and friends is held each Friday and celebrates achievements both in and outside school. Teachers choose a member of their class to receive a certificate to mark their achievements over the week and as well as academic achievement, staff ensure that certificates are awarded for endurance, one of our school Values.

Presentations take place after a prayer and hymn.

Parents, family, friends, governors and parishioners are regularly invited to join us for Celebration Worship, class Worship, Collective Worship, Leaver's Service, Eucharist services and special events around the Christian calendar.

Prayer and Reflection

Collective worship always includes a time of prayer and/or reflection, including Singing Praise. A range of prayers are used including the Lord's Prayer, school prayer, prayers written by the children and others. They are introduced in an appropriate manner with a short time of quiet.

At the beginning of the lunch hour, a prayer is said by the children in each class. Prayers are also said at the end of the school day. Every class room has a Reflective Area, where their RE work is celebrated and children can use these spaces if they need a moment to reflect during the school day.

In the school hall we have a shared reflection area and the focus of this changes to reflect current issues or a chosen theme that we are learning about.

Other Faiths

At St Peter and St Paul's our worship reflects our Christian beliefs and values and we are also committed to respecting each other's faith stance and culture, showing tolerance and understanding regardless of pupils' beliefs.

When learning about the beliefs and traditions of other faiths we also explore how many beliefs and traditions are actually very similar to Christianity.

Record Keeping, Evaluation and Monitoring

Records are kept by the Worship Leader recording details of each act of worship and our evaluations.

Training is encouraged and available for those who wish to lead acts of worship.

Children, and in particular our Ethos Group, are involved in the monitoring of Collective Worship.

Equal Opportunities and SEND

All pupils, regardless of academic ability, age, gender and ethnic origin will have access to a wide range of appropriate activities to support their understanding of R.E. At each Key Stage, the teacher will draw from other religions as appropriate to acknowledge and celebrate the religious beliefs of the children within the class

Policy reviewed September 2018

This will be reviewed annually or as needed