

St Peter and St Paul's Church of England Primary School



Modern Foreign Languages Policy

Aims

At St Peter and St Paul's, we recognise that learning a modern foreign language is a statutory entitlement for all pupils during their time in Key Stage 2 and we are committed to the principle that learning another language helps foster a curiosity and deeper understanding of other cultures and the world in general. We believe that learning to understand, speak, read and write another language during Key Stage 2 will provide the basis for learning other languages, which in turn will provide important opportunities for future study and work in other countries. In our school we teach German.

Intent

Our main objectives in the teaching of German are to promote the development of linguistic competence and confidence in speaking and writing as well as an understanding and awareness of the world and other cultures. To accomplish this, we will help the children to do the following:

- familiarise themselves with the sounds and written form of German
- develop particular language-learning skills
- begin to understand a new language and communicate in it
- make comparisons between languages
- learn about different countries and their people
- develop a positive attitude towards the learning of foreign languages in general
- use their knowledge of the foreign language with growing confidence, both to understand what they hear and read, and to express themselves in speech and writing
- acquire, through all of the above, a sound basis for further study at Key Stage 3 and beyond.

Implementation

To ensure high standards of teaching and learning in MFL, we implement a curriculum that is progressive throughout Key Stage Two. We use the German Scheme of Work designed by Primary Languages Network.

Half Term/ Stage	Stage 1 LTP	Stage 2 LTP	Stage 3 LTP	Stage 4 LTP
Autumn 1	A new start (Greetings, feelings, numbers, colours)	Welcome to school (Recap core language, rooms in a school, classroom objects)	Talking about us/school subjects (Extended feelings, recap personal information, introduce a friend, subjects and opinions)	Revisiting me/Telling the time/Everyday life (Personal info recap, numbers to 60, time phrases, daily routine conversations)
Autumn 2	Calendar and celebrations (Bonfire colours, commands, days and months, Christmas)	My town, your town (Commands, shops, asking and giving directions)	Time in the city (German city, buying a ticket, directions, descriptions, shopping, festive jumper)	Homes and houses (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)
Spring 1	Animals I like and don't like (Animal nouns, singular and plural, opinions, story)	Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours)	Healthy eating, going to market (Fruit and veg nouns, class survey, prices, market dialogue, recipe)	Playing and enjoying sport (Sport nouns, opinions, verb to play, sports descriptions)
Spring 2	Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter)	Face and body parts (Face and body parts nouns and commands, yoga with body parts, alien creation)	Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)	Funfair and favourites (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition)
Summer 1	Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game)	Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	Out of this world (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)	Café culture (Café culture in Germany, opinions, German breakfast, hotel breakfasts, café roleplay)
Summer 2	Going on a picnic (Picnic story, food items, polite request) Aliens in Germany (Explore Germany, ask and answer 'where do you live?') Language Puzzle*	The weather (Weather phrases, seasons, forecast) Ice creams (Flavours, opinions) Language Puzzle*	Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach) Language Puzzle*	Performance Time (Comedy sketch – What a waiter! Mocktails, scavenger hunt, Read all about it – Transition to KS3) Language Puzzle*

MFL is taught in discrete lessons and where possible, by the subject leader, who is a native German speaker. A variety of short units are taught per half term. Children are introduced to German from the beginning of Key Stage 2 and receive a weekly 30-minute lesson every week. Lessons support the skills of speaking, listening, reading and writing, with reading and writing becoming more of a focus in Upper Key Stage 2.

We use a variety of techniques to encourage children to engage actively in learning German: these include games, role-play, songs and rhymes. We may use videos, sound recordings and songs to demonstrate the language and for the pupils to hear more than one voice speaking the language.

In order to develop cultural understanding and cross-curricular links, 'Germany' is also studied as a topic in Year 3. Children learn about the geography of Germany and study the Black Forest.

Differentiation

We allow for differentiation, with a range of strategies, which include:

- Providing resources and setting tasks of different complexities, matched to the ability of the child.
- Setting common tasks which are open-ended and can have a variety of responses.
- Providing speaking and writing frames to scaffold responses.
- Using a range of questioning.

Equal Opportunities

At St Peter and St Paul's we are committed to promoting equal opportunities irrespective of socioeconomic background, gender, disability and ethnicity in all areas of the curriculum. We believe all children should have access to and participation in the learning of languages and to be supported in this process.

Inclusion

At St Peter and St Paul's, we teach a modern foreign language to all children. A modern foreign language forms part of the school's commitment to providing a broad and balanced education to all children. Through our modern foreign language teaching, we provide learning opportunities that enable all children to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

Impact

Our MFL curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills and discreet vocabulary progression also form part of the units of work.

We make the lessons as entertaining and enjoyable as possible as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages. We build children's confidence through praise for any contribution that they make in the foreign language, however tentative.

Through the high teaching of German taking place we will see the impact of the subject in the following ways:

- Children will be able to communicate with each other in German.
- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of the German culture.
- Children will learn how language skills can be applied to a range of languages.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.

We measure the impact of our curriculum through the following methods:

- Observing children speaking and listening in another language.
- Marking of written work.
- Images and videos of children completing speaking and listening activities.
- Annual reporting of standards across the curriculum to parents.
- Subject tracking.

Policy Agreed:

Policy Review Date: