

St Peter and St Paul's Phonics and Fluency

Encourage your child to:

- Read with fluency
- Read with expression
- Break down any new words into sounds that they know such as: st-o-p = stop ; ch-ar-m = charm
- Use other ways of reading unknown words e.g. Look at pictures, recognise parts of a word, think what would make sense
- Predict what they think might happen next in a story
- Talk about the book when they've finished it. For example: Who were the main characters, when and where did the story take place?
- In a Non-fiction book, make use of the contents page and index
- Read a range of reading materials e.g. Magazines, newspapers, atlases and roadmaps, instructions for games and toys, recipes in cookery books, letters and advertisements

A book can be split up over the week, or longer if needed for longer texts. Re-read a book more than once, so that your child can practise over the week.

Please take time to complete your child's reading record and write your own comments such as if they:

- Understood the story well
- Had a good discussion about events in the story
- Retold the story in detail
- Could talk about the story confidently
- Answered questions about the text
- Need to read again to improve understanding
- Used the pictures to help their understanding
- Needed lots of help to understand the main events

Thank you
Mrs Ferguson and Mrs Clitheroe