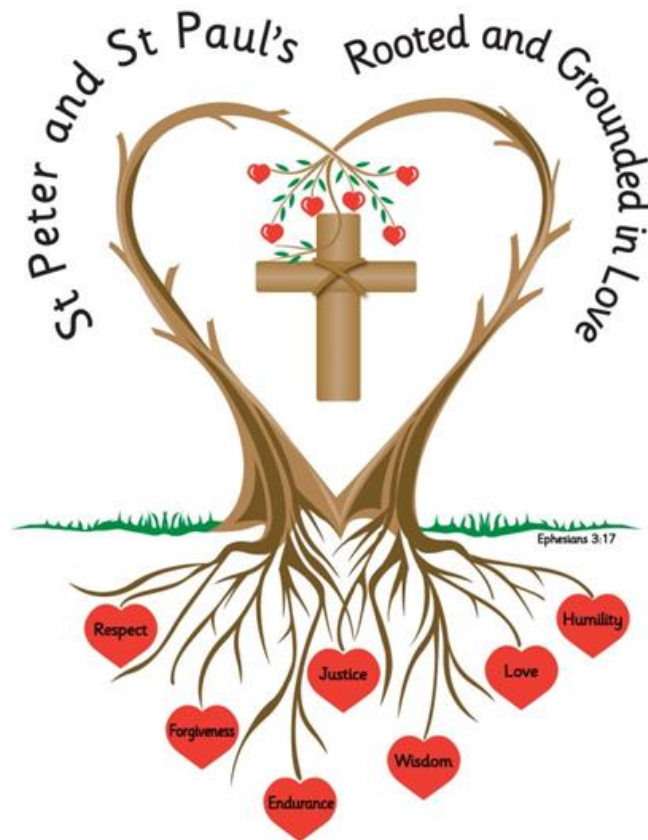




St Peter and St Paul's Church of England Primary Religious Education Policy

Being 'Rooted and Grounded in Love' (Ephesians 3:17) we strive to follow the Lord's command to love God above all things and each other as brothers and sisters, making God's Kingdom a reality in our school and throughout our community.

Religious Education at St Peter and St Paul's lies at the very heart of our curriculum.

Our teachers adopt the Blackburn Diocesan Board of Education Syllabus for RE which reflects the National Framework for RE.

At least 5% of our Curriculum time here at St Peter and St Paul's is dedicated to RE, with special themed days and weeks taking the percentage higher.

As a Christian school, Christianity takes a central role in RE, taking up to three quarters of the timetable. Teaching about other faiths and world views is added to this.

Intent

The intent of Religious Education at St Peter and St Paul's is:

- To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- To enable pupils to know and understand about other major world religions and world views, their impact on society, culture and the wider world, enabling pupils to express ideas and insights.
- To contribute to the development of pupils' own spiritual/philosophical convictions, exploring and enriching their own beliefs and values.

RE Statement of Entitlement: The Church of England Education Office 2016

Appropriate to age at the end of their education in Church schools the expectation is that:

- All pupils are religiously literate and, as a minimum, pupils are able to:
- Give a theologically informed and thoughtful account of Christianity as a living and diverse faith.
- Show an informed and respectful attitude to religions and world views in their search for God and meaning.
- Engage in meaningful and informed dialogue with those of other faiths and none.
- Reflect critically and responsibly on their own spiritual, philosophical and ethical convictions.

RE Statement of Entitlement: The Church of England Education Office 2016

Implementation

During Religious Education at St Peter and St Paul's we learn about:

- God who reveals the truth about himself and humanity through creation, the giving of the law, his action in history and through the prophets;
- God who reveals himself ultimately in Jesus his Son, living among us and dying and rising for us;
- God who reveals himself in his Spirit working in the living faith of the Church experienced through scripture, tradition and reason.

We learn from

- an empathetic response to the Christian faith and a critical engagement with it;
- responding personally to the stories and teachings of Jesus Christ;
- examples of Christian living which give priority to the values of unconditional love, forgiveness, reconciliation, justice, compassion and faith.

SEND Provision

Religious Education is planned and delivered according to the ladder of expectation. Tasks are matched to each child's ability so that they receive appropriate challenge. All children are included in RE and provided with support as needed.

Resources

Resources are stored centrally by the RE subject leader and staff have free access to these. Staff and children have access to a large range of resources such as books, DVD's, artefacts in Christianity as well as other world religions. We order additional resources regularly through library and Museum loans.

Parental Rights of Withdrawal

It is the right of any parent to elect to withdraw their child from Religious Education lessons or acts of collective worship. Any parent who wishes to exercise this right should first consult with the head teacher so that suitable alternative arrangements can be drawn up.

Impact

Religious Education at St Peter and St Paul's also helps pupils to:

- learn about other faiths, their beliefs, traditions and practices and from them through encounter and dialogue;
- recognise and respect those of all faiths in their search for God;
- recognise areas of common belief and practice between different faiths;

- enrich and expand their understanding of truth while remaining faithful to their own tradition;
- enrich their own faith through examples of holy living in other traditions.

Religious Education at St Peter and St Paul's also helps pupils to:

- reflect theologically and explore the ultimate questions and challenges of life in today's society;
- reflect critically on the truth claims of Christian belief;
- see how the truth of Christianity is relevant today;
- understand the challenge faced by Christians in today's pluralist and post-modern society;
- develop the skills to handle the Bible text;
- recognise that faith is based on commitment to a particular way of understanding God and the world;
- begin to develop their own commitments, beliefs and values;
- develop a sense of themselves as significant, unique and precious;
- experience the breadth and variety of the Christian community;
- engage in thoughtful dialogue with other faiths and traditions;
- become active citizens, serving their neighbour;
- find a reason for hope in a troubled world;
- understand how religious faith can sustain believers in difficult circumstances and in the face of opposition.;

Religious Education at St Peter and St Paul's enables:

- pupils and teachers to talk openly and freely about their own personal beliefs and practice without fear of ridicule;
- pupils to make excellent and appropriate progress in their knowledge and understanding of Christianity;
- pupils from Christian families to talk openly about their beliefs and values in lessons and to grow in their faith;
- pupils from other faith backgrounds to understand and be encouraged in their faith;
- pupils with no religious background to be given an insight into what it means to be a person of faith;
- pupils of all backgrounds to have a safe place to explore the ultimate questions and challenges of life in today's society.

Spiritual, Moral, Social, Cultural Development

Spiritual development within Religious Education enriches and encourages the pupils' discovery of God the creator, of their 'inmost being' and of the wonder of the environment. In addition to planned development of Spirituality staff also encourage spontaneity wherever possible.

Moral development is based on the teachings of Jesus Christ, which offer pupils a secure foundation stone on which to make decisions and build their lives.

Social development enriches pupils' understanding of what it means to live in a Christian community where Jesus' command to love one another is put into practice.

Cultural development provides opportunities to develop an understanding of Christianity as a worldwide, multi-cultural faith that has an impact on the lives of millions of people.

Please see separate SMSC policy.

Assessment and Record Keeping

Staff plan RE tasks according to the ladder of expectation to ensure that children receive appropriate challenge. Children are not given an individual level in RE however work is assessed regularly and displayed in a class Assessment portfolio as evidence of their achievements and standards.

Marking and feedback

Marking is done in red pen and is against the lesson objective or a question to make the children think rather comment on spelling or grammatical errors, although spellings that should be spelt correctly may be underlined for the children to amend. Children respond to marking in purple pen where necessary.

Please see marking policy.

Policy updated September 2020

K. Pendergast (Religious Education leader)

Policy will be reviewed as needed