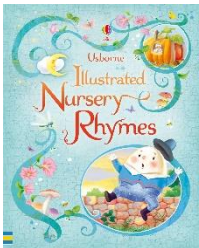
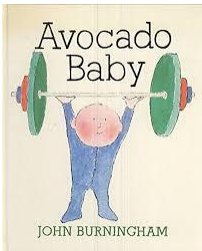
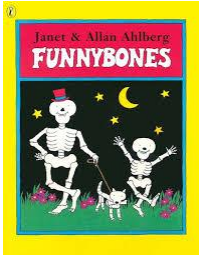
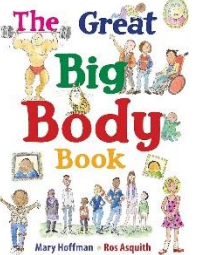
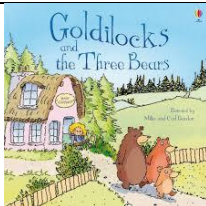
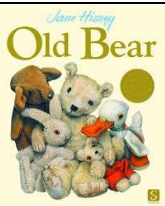
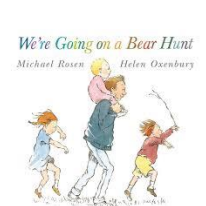
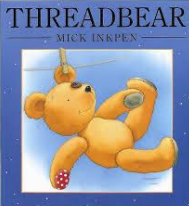
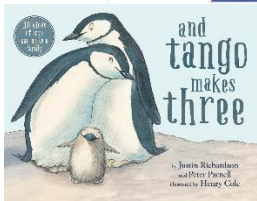
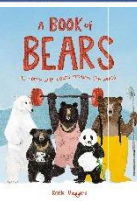
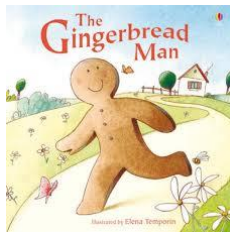
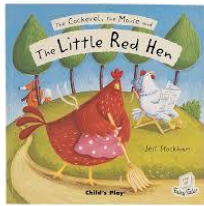
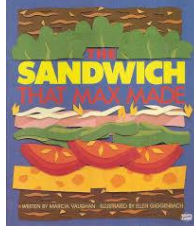
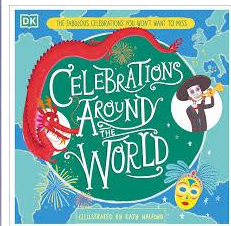
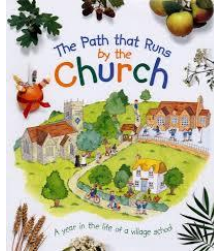
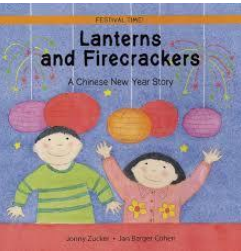
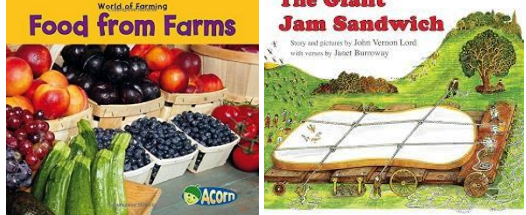


Reception 2025-2026	<u>Autumn 1</u> 123 It's Good to be Me!	<u>Autumn 2</u> A Bear Hunt into a Frozen Kingdom	<u>Spring 1</u> Food and Celebrations!
Role Play Theme	Home Corner	Bear Hospital The North Pole	Home corner Café
Books	   	     	     

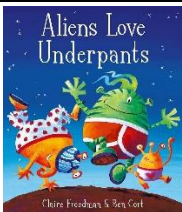
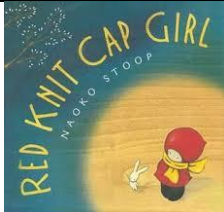
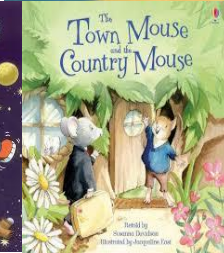
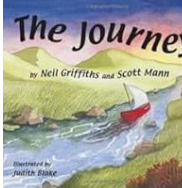
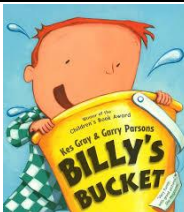
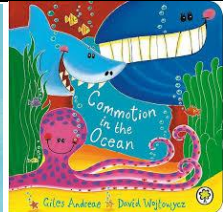
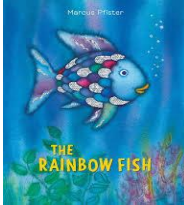
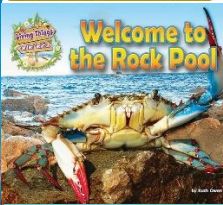
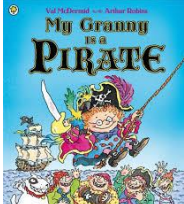
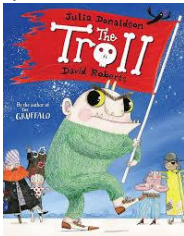
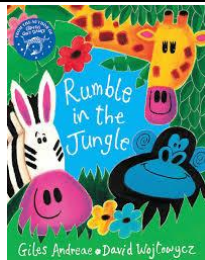
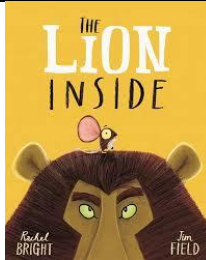
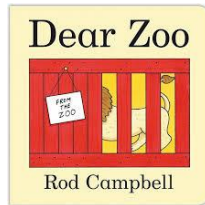
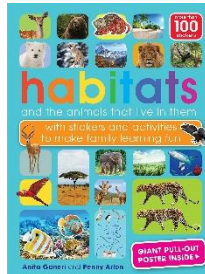
	 (Additional books read) 	 (Additional books read)	(Additional books read) 
Literacy	Listening to stories and responding to them.	Listen to bear stories.	Sequence and retell stories they have listened to and read.

	Continue a rhyming string. Name and sound letters of the alphabet. Make meaningful marks and write their names/ labels and simple CVC sentences.	Use their phonic knowledge to read simple words. Know that we can find out information from non-fiction books. Write simple labels, lists and letters to bears.	Use their phonic knowledge to write simple words, recipes and instructions.
Listening and Attention	Understand how to listen carefully and why listening is important.	Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. Listen to and talk about stories to build familiarity and understanding.	Listen to and talk about stories to build familiarity and understanding. Show they are listening by asking questions to check for understanding.
Speaking	Engage in story times. Engage in non-fiction books. Retelling using story language using some repeated sentences and some of their own words. Use new vocabulary throughout the day.	Retell a story once they are familiar and understand the text. Describe events in some detail using adjectives. Ask questions to check for understanding. Use past and present tense. Learn and use new vocabulary throughout the day. Orally constructing a caption.	Begin to retell stories in more detail, using some vocabulary from the story. Describe events in some detail using adjectives. Connect one idea to another using a range of connectives. Articulate ideas and thoughts in well-formed sentences. Ask questions to check for understanding.
Mathematics	Number recognition/ representing numbers by counting the correct number of objects. Learn the composition of a number each week 1-6. Count objects by moving them.	Number recognition and ordering numbers to 10 and beyond. Learn the composition of a number each week 7-10. Count larger sets of numbers by placing in lines/ moving them as they count. Explore size and weight	Read and write numbers to 10 and beyond. Learn and know number bonds to 10. Carry out addition using objects. Use money (café). Estimate and measure weight and capacity Sort objects and items.

	Count forward and backwards to 10+ and putting numbers in order. Name and describe shapes	Use positional language e.g. on/under/next to. Look at and create repeating patterns.	
Expressive Arts and Design	Sing and join in nursery rhymes. Draw and paint self -portraits of themselves as babies and now. Create an art straw skeleton Sing songs about the body. Draw and paint the body parts used for senses. Create a paper plate face Design a healthy plate Make a real-life stick man using outdoor materials. Use instruments to make 'giant' noises.	In groups perform Goldilocks and the Three Bears. Draw and paint a picture of their favourite bear. Use materials to 'Build a Bear' Explore the materials they could use to make a waterproof raincoat. Suggest and choose items and tools needed to make Threadbear (explore fastenings to make a bear that moves) Chant 'We're going on a bear hunt' Learn songs for the Christmas Nativity. Design and create gifts and treats from the 'North Pole'.	Make and bake a Gingerbread Man - decorate with icing. In groups perform The Gingerbread Man. Learn how to make bread - bake and taste bread. Create their own sandwich. Make a jam sandwich. In small groups children to play the game Make a Chinese dragon (folding paper) Perform a Chinese dragon dance to instruments. Make paper Chinese lanterns. Dress up and be part of a wedding. Stained Glass Window - Church
Understanding the world	My Family - photos and information. Who I am (Baby to now). Name body parts and senses. Describe My home. How to stay healthy Occupations - people and communities around them.	Make Porridge and describe the process. Old and new/ Past and present. Identify famous old bears e.g. Paddington, Pudsey. Describe Materials e.g. soft/hard. Explore waterproof materials to make a raincoat for 'Clever Cub'	Describe and taste bread. Name/sort fruit and veg. Learn what a healthy lifestyle is. Make sandwiches and gingerbread men. Where does food come from- animals and places.

	Observe the Changes to the season.		Discuss what things we can use to find out about other countries e.g. books, internet etc.
RE	Why are we all different and special? Why do people of Faith say thank you to God at Harvest time?	Special People How to Christians Celebrate Jesus' Birthday?	Which stories did Jesus hear as a child?
Computing	Develop mouse control by exploring different programs	Dress teddy Goldilocks Program Bee-bots for directions Use Keyboard to type names	Create menus - insert pictures and use keyboards for text 2 Simple café program
PE	Travelling, balancing, kicking and jumping.	Throwing, catching, rolling and climbing.	Throwing and catching, running and stopping, steering.
Music	Exploring Sound	Music and Movement	Celebration Music
British Values	Class rules Looking after ourselves Treating each other with respect	Looking after others Christmas Traditions	Democracy - Voting for the name of our café Tolerance of different faiths and beliefs - Chinese New Year
Visits/Visitors	Finding our way around school Visit Church with Father Eddie	Father Christmas	Visit to the school kitchen and meet the cook.

Reception 2023-2024	<u>Spring 2</u> The Sky is the Limit	<u>Summer 1</u> Commotion in the Ocean	<u>Summer 2</u> Rumble in the Jungle
Role Play Theme	Space Shuttle	Under the Sea	Jungle

Books	    	      (additional books read) 	    
Literacy	Continue to sequence and retell stories. Talk about information they have found out from reading and	Read and understand simple sentences using their phonic knowledge.	Continue to read and understand simple sentences using their phonic knowledge. Talk about what they have read about with others.

	looking at a non-fiction space book. Continue to write words and simple sentences using their phonic knowledge. Writing will be linked to writing questions, post cards and facts.	Discuss what they have read about with others. Work towards writing simple sentences which can be read by themselves and others. Writing will be linked to imagining life under the sea and journeys they have been on or would like to go on.	Continue to write simple sentences which can be read by themselves and others. Writing will be linked to exploring the jungle, lists of animals and things to go in our backpack. Write diaries of our expeditions and mini beast findings.
Listening and Attention	Respond to stories by asking questions and through checking for understanding. Listen to rhymes and suggest more rhymes.	Listen to and talk about stories to build familiarity and understanding. Show an ability to listen and wait to say something.	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions Have longer back and forth conversations.
Speaking	Listen to and talk about selected fiction and nonfiction to develop a deep familiarity with new knowledge and vocabulary. Suggest rhyming words. Use past, present and future tenses	Confidently retell stories, using a range of vocabulary from the stories. Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using arrange of connectives. Talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary	Participate in group discussion, in front of whole class and in front of an audience. Offer explanations for why things happen. Use a wide range of vocabulary. Speaking using correct tenses and first or third person
Numeracy	Learn and know number bonds to 5. Apply number bond knowledge to add and subtract. Add and subtract using objects	Use ten frames to add and subtract Learn and know number bonds to 10. Sort objects. Solve problems including doubling, halving and sharing.	Use number bond knowledge to add and subtract. Order and sequence familiar events related to time. Measure short periods of time.

	Use time related everyday language. Double, half and share amounts. Name and describe 2d and 3d shapes.	Look at patterns involving shape.	Use small amounts of money. Estimate and measure weight and capacity
Expressive arts and design	Decorate and split pin an astronaut. Perform a simple space poem. Contribute to mixing paints and making a class planetarium. Choose materials and collage alien's underpants. Draw and colour a house for a town or country mouse. Children to make their own paper boat and decorate it.	Make an outdoor rockpool using the tyres. Make a rockpool using paper plates. Using simple techniques children will make a stained glass style Rainbow Fish. Learn and Sing the song 'A sailor went to sea' Choose resources and materials i.e beads, pasta, tin foil etc to make pirate treasure. Draw and colour a pirate treasure map on stained paper. Draw and Paint a self-portrait of themselves as a pirate.	Design imaginary Jungle animals Explore different textures to make animals and habitats. Make and create instruments i.e. rain sticks to recreate the noises in the jungle. Draw an imaginative picture of themselves and what they saw on the 'lion hunt' in the style of Henri Rousseau. Collect natural items to create a mini bug hotel.
Understanding the world	Learn about the role of an astronaut. Name and find out about the 8 planets. Use technology to watch the first moon landing. Talk about differences in videos now. Discuss the differences between towns and countryside.	Name and find out about different sea creatures. Compare boats past and present. Investigate items which float/sink. Learn how to look after our planet - reduce, re-use and recycle plastic. Discuss how people in the past sent messages and how people do in the present (technology).	We will learn about living things in the jungle and rain forest. Find out about countries with rainforests and talk about how it is different to our country. Make observations about animals patterns and camouflage. Name and find out about plants in the rainforest and plants around the school.

	Plan a journey they would like to go on and explain why. Start planting fruit and Vegetables.		Plant and grow beansprouts. Harvest some fruit and vegetables.
RE	Why did Jesus tell stories? Why do Christians believe The Easter is all about Love?	Friendship What makes a place Holy or Special?	Prayer How do you celebrate special times?
Computing	2 Create- Animated pictures 2 Simple City - Design aliens and rockets Continue to develop keyboard skills	Animate pictures with sentences Develop the ability to use tools on drawing packages	2 Simple Zoo program Purple Mash - Post cards Purple Mash -Symmetrical Patterns 2 Compose - Jungle sounds
PE	Running, skipping, hopping, jumping and landing.	Travelling on hands and feet Throwing and Catching	Animal based team games.
Music	Musical Stories	Transport	Big Band
British Values	Individual Liberty - What do you want to be when you grow up?	Rule of Law/ Mutual Respect linked to pirates	Democracy - what makes a good school councillor and voting for the right candidate.
Visits/Visitors	Mobile Planetarium Parent visitor - Eid Teacher visitor - Eid	A hunt to collect plastic in our local, natural environment. Visit to Piggy Park Allotment Mr Lowe - Gardening	School trip to Blackpool Zoo Piggy Park Allotment