

Supporting your child with their reading

As a parent you play a vital role in helping your child to read. Children are now able to sound out the words themselves and are attempting to blend them / read high frequency words. As it is important for them to do this independently **please do not read the book to your child first as this will not encourage them to work it out themselves.**

Although the books have short sentences you can extend the reading by talking about what is happening in the pictures. Ask your child questions to make them think about the story as this is the first steps of comprehension e.g

Why do you think...?

What is?

What do you think will happen next?

Yellow Record Book

As each book is brought home, please write the title and a brief comment to show that your child has completed the book and how they managed it.

Book Skills With each book that you read it is important to go through the same routine so that your child becomes familiar with it.

Children should practise holding the book correctly.

Find the front cover and talk about what they think the book is about.

Read the title together.

Turn the pages carefully from the bottom corner.

Point to each word as it is read.

As we change reading books each Monday and Thursday please make sure that books have been read so that your child is ready for a new one.

Library Books – These are for you to read to your child and share for enjoyment. Children will not be expected to read these in the same way they would read their school reading books You do not need to keep a record of these in the yellow reading record as we have a list of books that have been read on our computerised library system.

Library books will be changed every Wednesday.