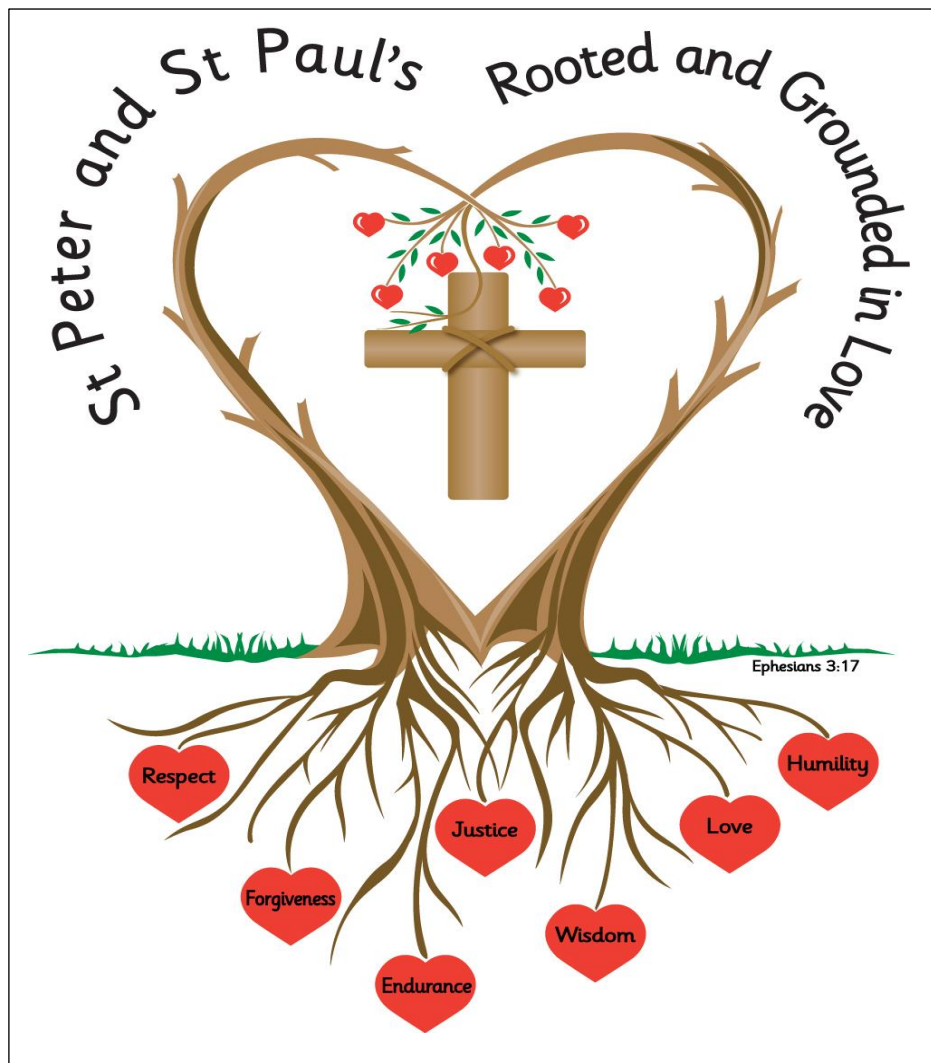




Name: _____

Year : _____

Homework

Spring 2 2026

Please complete booklets in pencil and these can be handed in within the final week of the term.

Children now have access to TTRockstars to start practising times table skills and passwords are stuck in the front of yellow reading records.

PurpleMash contains many exciting activities to support independent learning at home and sometimes activities may be added to supplement learning in school. We have covered online safety and Purple mash as a safer platform to use. Some safer websites to use at home are Kiddle, Swiggle and Kidsafe.



Please allow your child to complete homework as independently as possible. If help is needed, please make a note in the booklet for this. 😊

Please return homework during week 5 w/c
23/03/26

Week 1: w/c 23.02.26 We will be re-capping and consolidating aspects of division over the next few weeks of maths homework

Maths-Divide by 2



There are 10 muffins.

There are muffins in each group.

There are groups.

$$10 \div 2 = \text{} \quad \text{} \times 2 = 10$$

There are 14 socks.



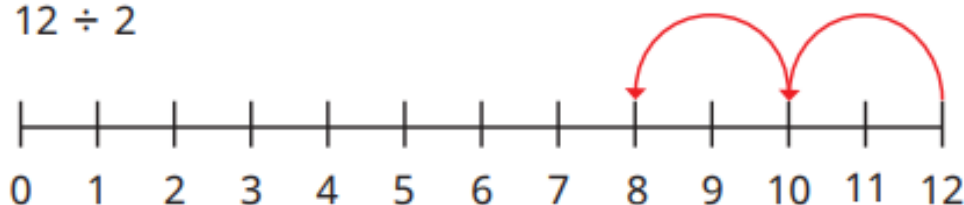
Ben puts them into pairs.

a) How many pairs of socks does he have?

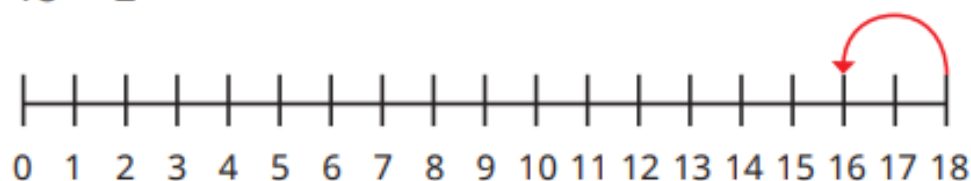
b) Write a division to show this.

Use the number lines to work out the divisions.

a) $12 \div 2$



b) $18 \div 2$



Is there another way to work this out?

Week 1: English

Plurals (more than one thing)

Many words ending in **y** make their plurals by changing the **y** to **ies**.

A Make these words plural:

1. penny + ies = _____

2. fly + ies = _____

3. sky + ies = _____

4. ferry + ies = _____

5. body + ies = _____

6. try + ies = _____

7. story + ies = _____

8. berry + ies = _____

B Choose four of the plurals you have made and then use them in a sentence of your own.

1. _____

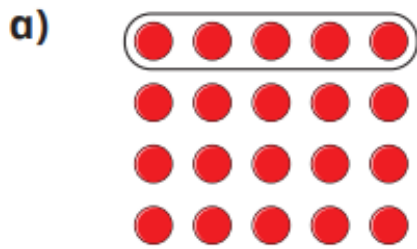
2. _____

3. _____

4. _____

Week 2: w/c 02.03.26 Maths -Divide by 5

Complete the number sentences for each array.



$$\square \times 5 = 20$$
$$20 \div 5 = \square$$

Complete the divisions.

a) $15 \div 5 = \square$

e) $\square \div 5 = 7$

b) $25 \div 5 = \square$

f) $\square \div 5 = 11$

c) $50 \div 5 = \square$

g) $\square \div 5 = 8$

d) $60 \div 5 = \square$

h) $\square \div 5 = 0$

i Kim buys 5 lollipops.



It costs 50p.

How much do 2 lollipops cost?

50p				

$\square$ p

Week 2: English

CONJUNCTIONS

We sometimes call conjunctions 'joining words'. Can you think why?

Can you spot the conjunctions in these sentences?

Underline the conjunctions in each sentence.

1. I put on my shoes and I went out to play.
2. I can't eat my sweets until after dinner.
3. I can't go out tonight because I have to stay in and do my homework.
4. It had been a long time since I had last played football.
5. I was going to eat the sweets but I saved them for my sister.
6. She was nice to me although she wouldn't let me play with the lego.

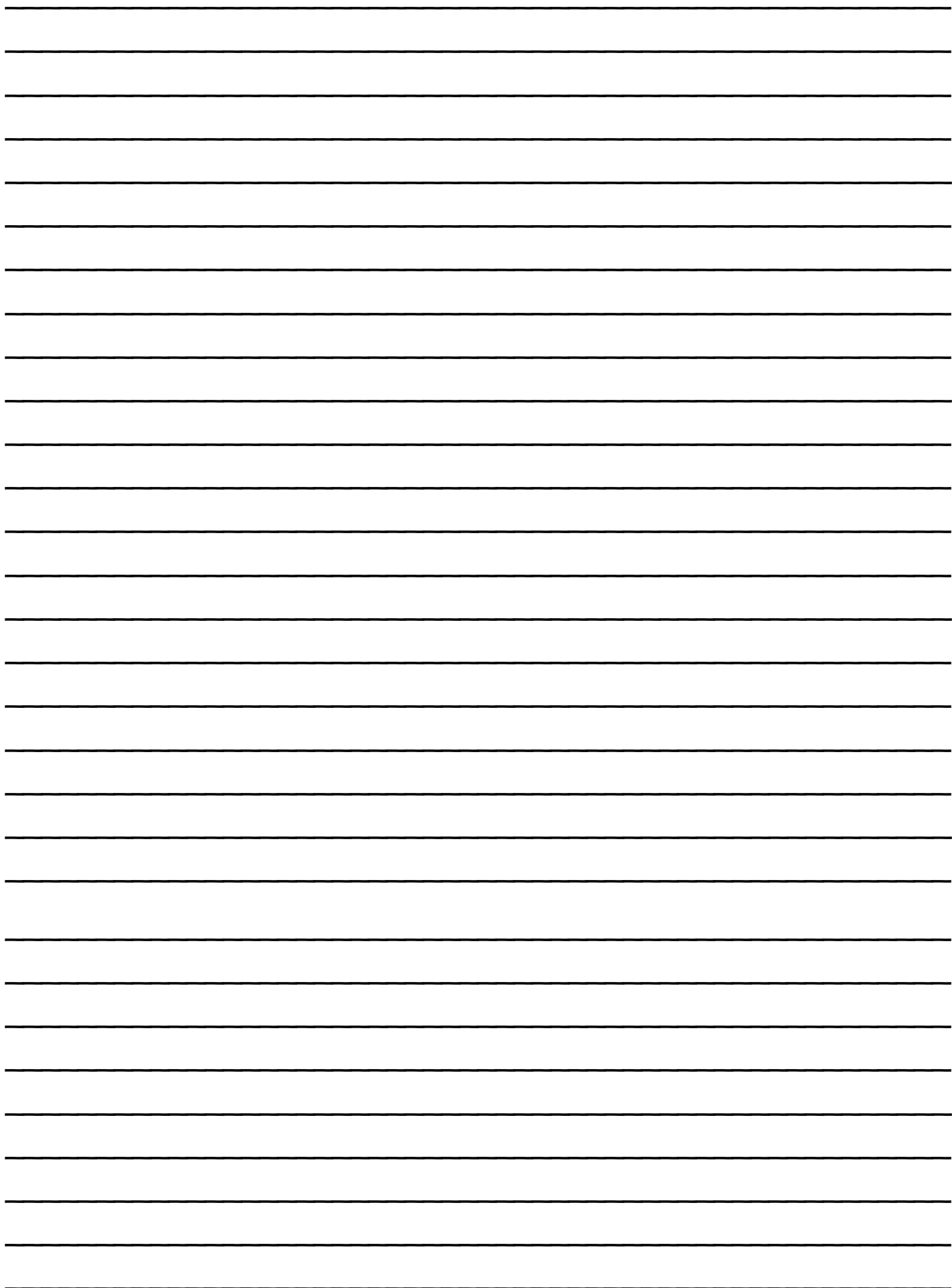
Use conjunctions to make these sentences more interesting.

Rewrite the sentences adding the conjunction.

7. I can't go swimming. I have forgotten my swimming trunks.
8. I'd like to go to the park. My mum won't let me.
9. The old woman wanted to feed her dog. There was nothing in the cupboard.
10. I bought some sweets. I ate them on the way home.
11. The teacher was cross. She was late.
12. I went to the pictures. I really wanted to stay at home.
13. I couldn't go out. My dad came home.

Conjunction word bank

since	yet	and	because
but	until	however	



Week 3: w/c 09.03.26 Maths-Divide by 10

Write the missing numbers.

a) $70 \div 10 =$

d) tens $\div 10 = 2$

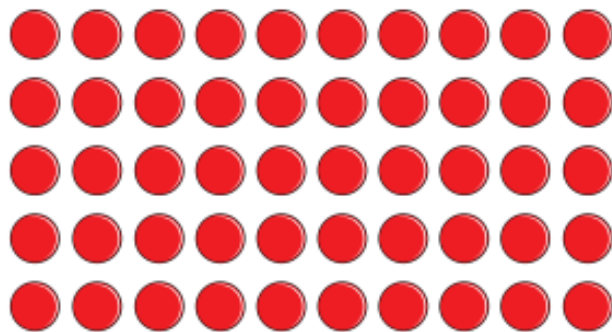
b) $80 \div 10 =$

e) $\div 10 = 6$

c) 1 ten $\div 10 =$

f) $9 =$ $\div 10$

Use the array to complete the fact family.



$\times$ $=$

$\times$ $=$

$\div$ $=$

$\div$ $=$

Week 3: English

Nouns (naming words for a person, place or thing)

Find the nouns in these sentences and underline them.

1. The fence was broken.
2. I lost the money.
3. The cake tasted lovely.
4. The bird flew into the tree.
5. The wind filled the sail.
6. The postman was afraid of the dog.
7. The trousers were too short.
8. Daffodils grow in the spring.
9. The bus finally arrived.
10. Only one toffee was left in the bag.

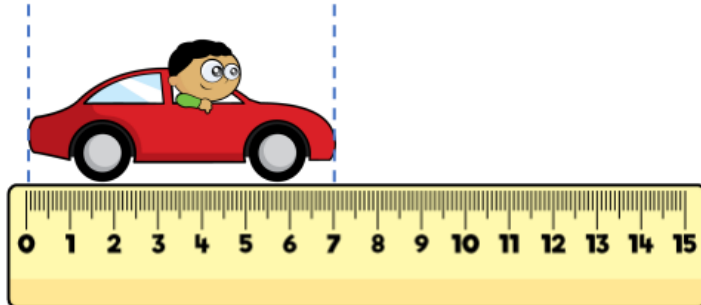
Challenge

Find the odd noun out in each set. Explain your answer.

1.	rat badger house horse	<i>The rest are animals.</i>
2.	lemon banana pillow apple	
3.	pencil pen car chalk	
4.	dentist ship teacher postman	
5.	book trumpet violin cello	
6.	saw drill fish hammer	
7.	potato chair carrot broccoli	
8.	sofa bed chair grass	

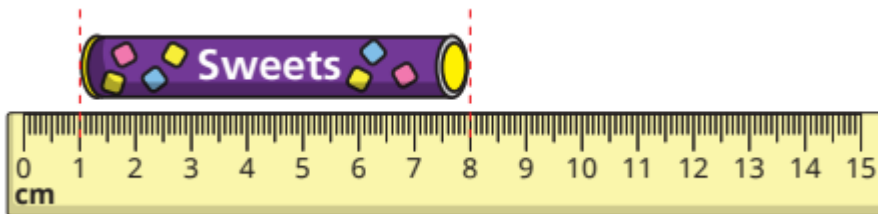
True or False...

The toy car is 7 cm tall.



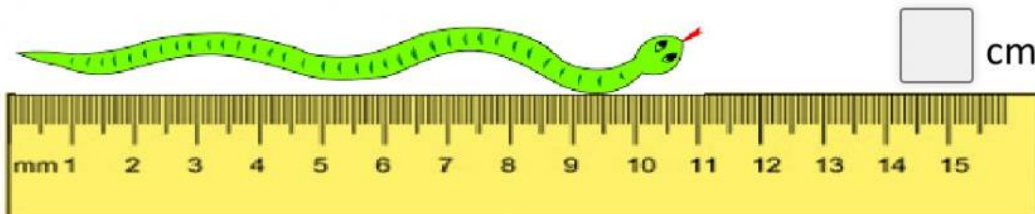
Do you agree?

The tube of sweets is 8cm long...

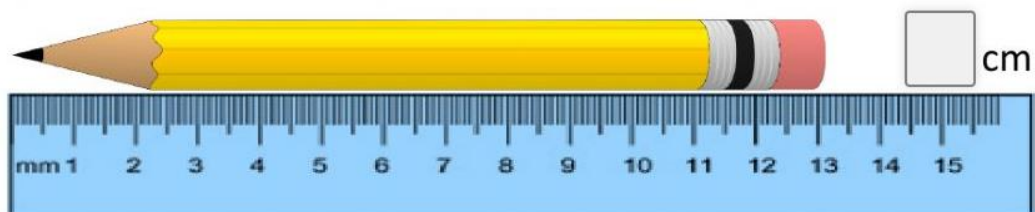


Do you agree?

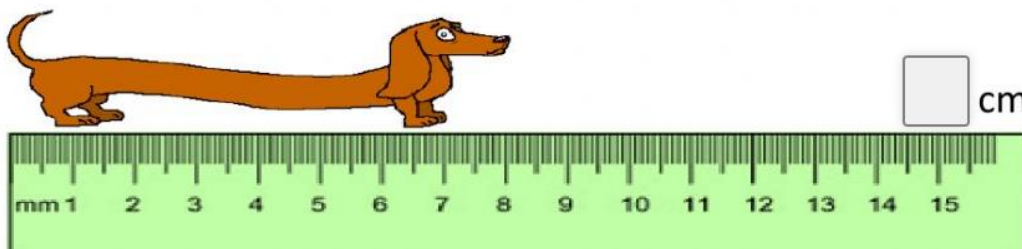
How long is it?



cm



cm



cm

Week 4: English

Adjectives

Find the adjectives to finish the sentences.

The man is _____.	fat	hat
She is a _____ girl.	pin	clever
It is a _____ van.	mat	big
The boy was very _____.	will	tall
I have a _____ dog.	small	wall

Use these adjectives to fill in the sentences below.

blue	tasty	ugly	tall	nice
fast	naughty	fluffy	new	hot

- (1) It was a _____ dog.
- (2) I could see a _____ tree.
- (3) The sea was very _____.
- (4) I sat in front of the _____ fire.
- (5) I ate a _____ apple.
- (6) She was a very _____ person.
- (7) I saw an _____ monster.
- (8) I drove a _____ car.
- (9) I lost my _____ ring.
- (10) I was wearing my _____ jumper.

Adjectives

colour	size	feelings	other

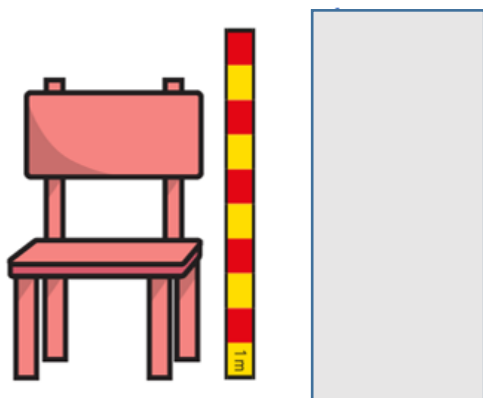
Put these words into the correct places in the table:

sticky	red	big	smelly	cold
huge	jolly	large	blue	terrified
white	tiny	fast	angry	purple
small	happy	tall	sad	new
sunny	old	fat		

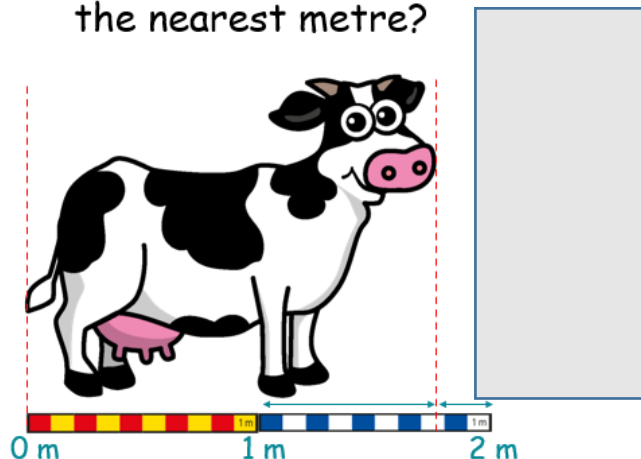
Week 5: Maths w/c: 23.03.26

Measurement: Metres-remember that $100\text{cm} = 1\text{ metre (m)}$

Do you think a chair is taller or shorter than 1 m?



What is the length of the cow to the nearest metre?



Choose ten objects from your home and check with a grown up first- use what you have learnt in school to make a sensible estimation

- Estimate which objects are longer than 1 metre and which are shorter than 1 metre.
- Draw each object in the correct part of the table.

Longer than 1 metre	Shorter than 1 metre

Week 5 English: Verbs

Verbs are action or doing words, like run, jump and play.

1. Circle the words that are verbs.

red dig garden cup drive drink

flower play lorry green dance

socks sweep drag pixie swim

2. Write the missing verb into the sentences below.

Children like to with toys.

David likes to to keep fit.

The pixie is under the toadstool.

Jonathon likes to to music.

There are red flowers in my garden.

The workmen a big yellow lorry.

The cat from the dog.

Birds in a nest.

Snails really slowly.

Ducks the rain.

The sun the snowman.

Sam likes to pictures.

*** CHALLENGE in week 5 ***

Maths -What can you remember? Match the times on the clock faces



7 o'clock



3 o'clock

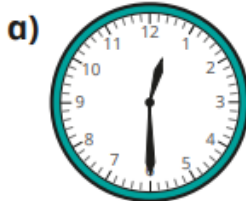


12 o'clock



10 o'clock

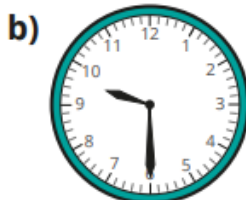
Circle to show whether each sentence is true or false.



The clock shows half past 1

true

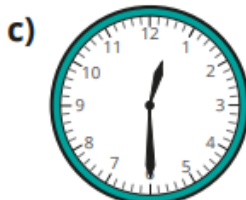
false



The clock shows half past

true

false



The clock shows 6 o'clock

true

false

Challenge in week 5: English

Can you remember our rhyme...'Double it, double it...add 'ed' ...'Double it, double it, add 'ing'

word	Add 'ed' (Mr 'ed')	Add 'ing' (Mr 'ing')
hop		
tap		
sip		
knit		
wrap		
chat		
grab		
clap		
chat		
rub		
skip		
top		
stop		

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

_____ Well done 😊 _____